

Caritas Ma On Shan Secondary School
English Enhancement Scheme 2008 - 2014
2013 - 2014 (Year 6)

	Objectives	Implementation	Evaluation & Suggestions
Workplace Communicaiton Workshop for S5	To introduce the course and for students to consider their strengths; to introduce the process of applying for jobs, to introduce the process of applying for jobs, to introduce 8 typical job interview questions, to practise for a mock interview and to assess students' learning on the course and to enable students to feel prepared for actual, future interviews.	S5 classes participated in a 5-week school-based Workplace Communicaiton Workshop designed to encourage them to have confidence in their English ability and to prepare them for the world of work. The Workshop complements the NSS elective 'Learn English through Workplace Communication'.	The Workplace Communicaiton Workshop gave students the opportunity to see English being used in a practical, real-life way and provide a semi-authentic experieince of the workplace. As well as honing students' job searching and application skills, the students were able to focus on their own skills, abilities and desires to write a CV and application letter personal to them.
Purchase of learning and teaching resources for the English Corner	To enrich the resources in the English Corner to promote the learning of English.	Reading materials of different genres were purchased to nurture students' reading habits. The titles were chosen to complement the School's English Film Watching Scheme so students could read the story as well as watch it.	The new English Film Watching Scheme has proven very popular and large numbers of students complete quizzes about the different parts of the films. English Society has also remained popular. English Corner has become more popular towards the end of the year. It is hoped that now students are familiar with the NET it will be popular all through next year. The Film Watching Scheme will continue next year.
Professional Development Workshops on NSS Assessment	This workshop consisted of 2 sessions which aimed to equip teachers with knowledge and expertise in developing in-house assessment tools (catering to learner diversity and coherent multi-facet approaches); to reflect upon and further fine-tune existing practices in teaching and assessment methods and to develop an efficient, meaningful and reliable testing mechanism to cater to the needs of students taking HKDSE.	An 8-hour workshop divided into 2 sessions was conducted in June and July 2014.	Most teachers found the workshops enriched their knowledge of the principles behind NSS Assessment. The workshops have also enabled them to have a better understanding of learner diversity by designing assessment that appeals to learners' multiple learning styles and multiple intelligence and allows them to produce the best work they can. Teachers were provided with plentiful examples and suggestions of assessment tools and methods.