

Caritas Ma On Shan Secondary School
English Enhancement Scheme 2008 - 2014
2012 - 2013 (Year 5)

	Objectives	Implementation	Evaluation & Suggestions
Purchase of learning and teaching resources for the English Corner	To enrich the resources in the English Corner to promote the learning of English.	Reading materials of different genres were purchased to nurture students' reading habit. These resources are now placed in the English Corner for students' use.	The number of students visiting the English Corner slightly dropped because students shown more interest in joining the English Society which was held on Wednesdays after school. In addition, there were a lot of extracurricular activities for students to choose from. Some students found the use of English to communicate with the NET teacher too daunting for them. More promotion of the English Corner is suggested at the beginning of the new school year to encourage students to make better use of the resources in the English Corner.
Professional Development Workshops on Learning English through Popular Culture	To enable teachers' understanding of tasks and curriculum design in relation to the implementation of the popular culture module with the focus on catering for learner diversity; to help teachers acquire ways to develop students' creativity and critical thinking skills through the analysis of advertisements and commercials; and to guide students' presentation of different point of views through role play and the use of multimedia resources to support student learning.	A 9 hour workshop divided into 3 sessions were conducted in June 2013.	Most teachers found the workshops enriched their knowledge in the teaching of the NSS elective - Learning English through Popular Culture. The workshops have also enabled them to have a better understanding of learner diversity by designing tasks and activities that appeal to learners' multiple learning styles and multiple intelligence. Teachers also learn various aspects of popular culture as a medium to develop creativity, critical thinking skills, and language skills in less able students.