

Caritas Ma On Shan Secondary School
English Enhancement Scheme 2008 - 2014
2010 - 2011 (Year 3)

	Objectives	Implementation	Evaluation & Suggestions
Storytelling Workshop for S.2	To provide students with opportunities to immerse in the amazing language of English with a special focus on telling stories. The course encourages students to understand the major features of short stories. Throughout the program, students were expected to enhance their skills and interest in reading and appreciating short stories from a wide variety of sources and enjoy the practice of storytelling.	S2 classes participated in a ten week, school-based Storytelling Workshop designed to encourage confidence and enjoyment in reading and to prepare students for the future NSS elective Learning English through Short Stories.	The Storytelling Workshop has provided students with opportunities in learning how to tell stories in a fun and interactive way. Looking ahead to the next term, it would be beneficial for other form students to participate in the workshop and enhance their storytelling in the language.
Purchase of learning and teaching resources for the English Corner	To enrich the resources in the English Corner to promote the learning of English.	Reading materials of different genres were purchased to nurture students' reading habit. These resources are now placed in the English Corner for students' use.	There was an increase in the number of students visiting the English Corner.
Learning English through Workplace Communication	To increase teachers' knowledge and understanding of learning English through Workplace Communication elective module of the NSS English Language Curriculum; to provide teachers with ideas and practice in resourcing, selecting, and designing teaching activities, materials and curriculum for this NSS module; to familiarize teachers with the skills and techniques needed when teaching this module.	A 9 hour workshop divided into 3 sessions was conducted June 2011.	Teachers found that the workshops provided them with illuminating and inspiring ideas to enable them to modify and adapt teaching materials to suit the needs of their students. Their hands-on approach to most tasks made them feel what it was like when assigning tasks to students.
Employment of additional teaching staff - Employment of one full time English teacher (G.M.)	To increase manpower to promote the effective learning of English in the school.	A full time English teacher was recruited to substitute teachers who needed to attend some in-depth professional training for the NSS elective modules; to co-teach and co-plan lessons with the existing English teachers and to assist in the organization of English related activities.	The presence of an additional English teacher helped to organize English related extra-curricular activities which was conducive to the creation of an English rich environment in the school.